THE STUDENT WELLBEING SESSIONS

EXAMINING SERIES.....

Student Services IT Tallaght



Who.....within Student Services IT Tallaght?

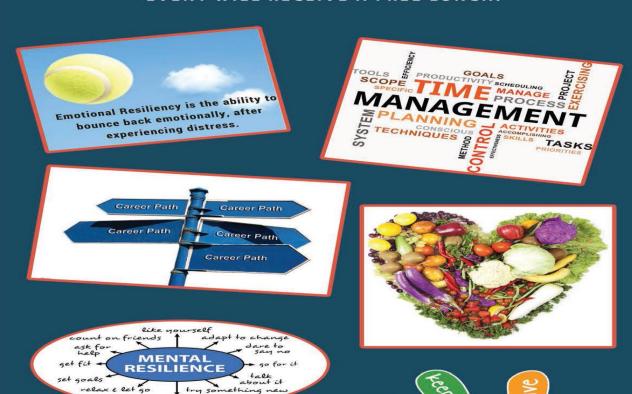
- Marie Kielty, Careers Advisor
- Orlagh Fleming, College Nurse
- Tim O' Connor, Sports & Recreation Officer
- Aisling O'Brien, College Counsellor
- Colm Downes, Access Officer





WELLBEING

ALL SESSIONS START AT 1PM. FIRST ATTENDEES AT EACH
EVENT WILL RECEIVE A FREE LUNCH.







take the bad with the good



Why the Well Being Series?

Aims:

- Identified a gap where Student Services could collaborate and offer a holistic, strengths-based approach towards student wellbeing
- To equip students for the demands of college life, especially during exam preparation
- Open to students of all years.
- 4 x 1 hour commitment for students
- ☐ Marketed through Eventbrite and Social Media
- ☐ Key takeaway messages in each session
- ☐ Raised the profile of Student Services









WELLBEING

SERIES

ALL SESSIONS START AT 1PM. FIRST 30 ATTENDEES AT EACH EVENT WILL RECIEVE A FREE LUNCH.

MAR 7 Room 015 **EXAMINING YOUR TIME**

Managing your time around assessments (Colm Downes)

MAR 14 Room 021 **EXAMINING YOUR "CAREER READINESS"**

What is Your Next Step (Marie Kielty)

MAR 21 Room 022 **EXAMINING YOUR HEALTH**

FASTER...ways to succeed (Orlagh Fleming)

APR 11 Room 023 **BUILDING YOUR MENTAL RESILIENCE**

Healthy mind, healthy student (Aisling O'Brien)

Book Now: ittallaghtwellbeing.eventbrite.ie





WhatOverview of the Series

- Week 1 Examining Your "Time"
- Week 2 Examining your "Career Readiness"
- Week 3 Examining your "Health & Nutrition"
- Week 4 Examining your "Resilience"
- Week 5 Annual Feel Good Day





Examining Series

- All students who pre-booked were offered a "free" lunch to take-away after the session
- All students were given a "Well Being" goodie bag
- All students completed a very short questionnaire during / after the session to capture the journey travelled in that session

 Goodie Bag included the following "IT Tallaght Well Being Series" branded items:

- Shopper Bag
- A6 Notebook
- Red Pen
- Pedometer
- Earphones
- Stress Ball
- Highlighter/Fidget Spinner
- Lip Balm





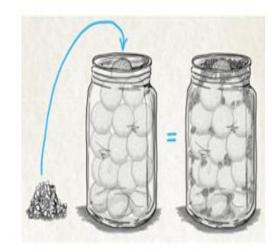
Week 1: Examining Your Time





Time management is about applying the "eff" words to you and your daily routine

THE PICKLE JAR THEORY



Jar = Your Day.

Big Stones = Your High Priorities

Pebbles = Secondary Priorities

Is the jar full?





Time

THE PICKLE JAR THEORY

THE MORAL OF THE STORY

- If you complete the important things first you can still have time for the less important things which you fit in around them.
- If you plan your day by priorities you can fit more into the day.
- ■This can help you balance your priorities (remember the circle of balance) and time.
- This way can give you a sense of achievement, less stress... which means better health.

THE PICKLE JAR THEORY – THE JAR IS NOW FULL



ar = Your Day.

Big Stones = Your High Priorities

Pebbles = Secondary Priorities

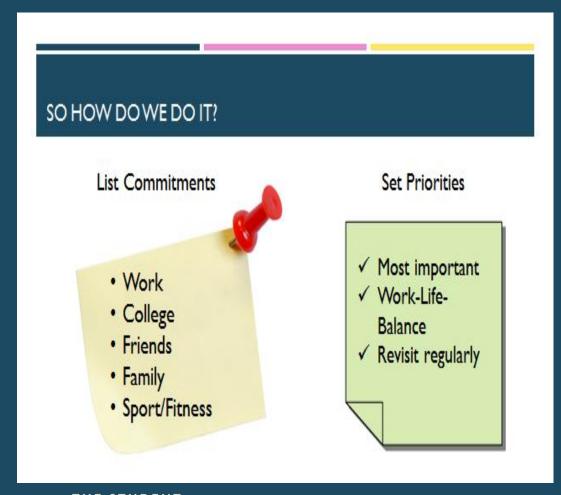
Sand = Low Priorities

Beer = Time Waster (Really? (2))





Time



THE LESSON IS:

"the challenge is not to manage time, but to manage ourselves." Covey, S.R., 1989 p150





Week 2: Examining your Career Readiness

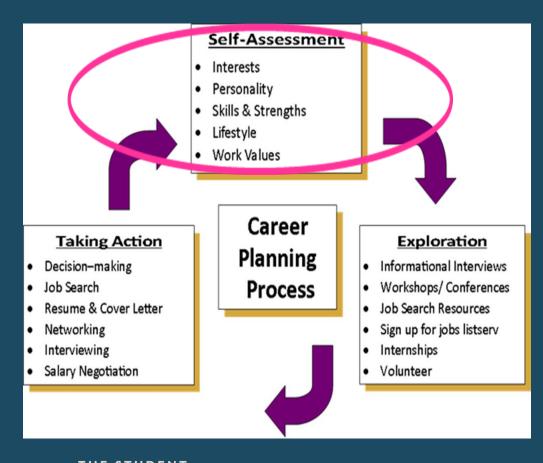








Career Readiness



- Career Readiness session focused on "Self Assessment"
- Work sheets / resources on
 - Skills / Strengths
 - Values
 - Personality
- Encourage self –reflection





Career Readiness



Feedback:



- Start of the session:
 - 44% had **no idea** what skills they would have to offer potential employer
 - 22% no ideas what they would do after college
- End of the session:
 - 55% felt clearer about future prospects and more motivated
 - A further 44% were very clear about future career prospects and more motivated to take control

Click on the Survey Monkey link here:

https://www.surveymonkey.com/r/WellBeingSeriesCareerReadiness





Week 3: Examining Your Health

It is very important that you look after yourself prior to and during your exams.

Lets take a look at a...

FASTER...way to Succeed!

- Food
- Alcohol
- Sleep
- Time Out!
- Exercise
- Relaxation Technique

Acknowledgement to: Richard Kelly – Performance Nutritionist with Munster Rugby and Sports Science & Health lecturer IT Tallaght.

Also to: Tim O'Connor-Sports & Recreation Officer IT Tallaght.

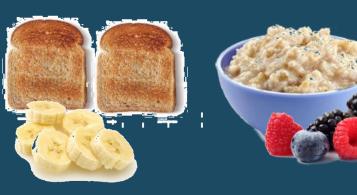




Food

On the day of an exam...

Breakfast options:



Brown/wholemeal toast w/ banana

Porridge w/ fresh fruit



Whole grain cereal & milk



Scrambled eggs on toast

Lunch options:



Veggie Soup



Beans on toast





Tuna/Chicken on wholemeal/wrap bread with salad

Fruit (e.g. apple)



Yoghurt (Greek/Natural

Dinner options:



Beef/Chicken Stir Fry



'Loaded' Baked Potato (e.g. tuna w/cheese



Brown rice

15



Sweet Potato

Health

Sleep

- Need to develop pattern.
- If you need to get up early, go to bed at reasonable time.
- Need to unwind before going to bed
 - Establish a Soothing Pre- Sleep Routine.
 - Hot bath with essential oils lavender for relaxing.
 - Hot milk comforting drink.
- Avoid caffeine drinks (and meds) for at least 6 hrs. before bedtime.
 - -Avoid "Red Bull" affects sleep, makes one sharp but edgy!!
- Bedroom- Sleep Inducing Environment
 - Comfortable mattress and pillow.
 - Quiet, dark and cool temperature can promote sound slumber.
 - Fresh air into bedroom at night -ventilated.
 - Keeping **screens, phones and work materials** out of the room will strengthen the mental association between your bedroom and sleep.
- Clock Watcher?
- -Turn your clock's face away from you. Staring at the clock when trying to fall asleep or when you wake in the middle of the night, can actually increase stress, making it harder to fall asleep.





Health

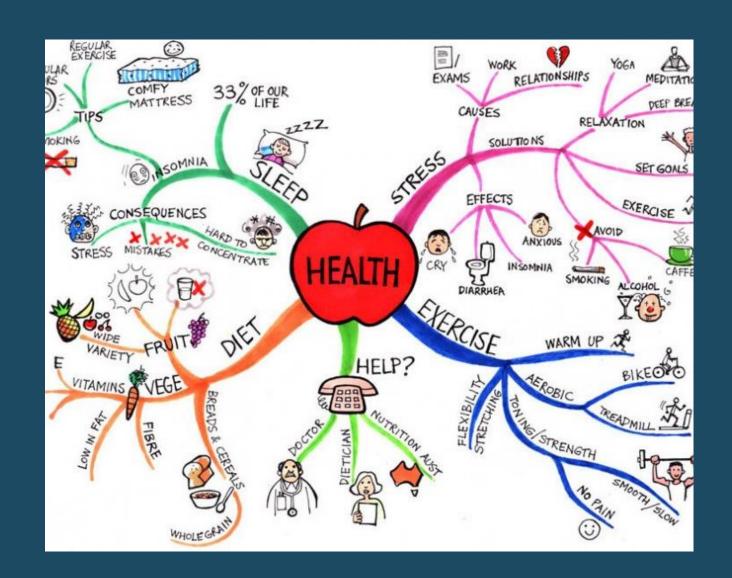
Feedback

Start of the session:

 60% of attendees had given very little thought of their Well Being in preparing for exams.

End of the Session

 100% felt they were much better informed and motivated, to make changes to improve their Well Being, following the session.



Week 4: Resilience

'Resilience is the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress — such as family and relationship problems, serious health problems or workplace and financial stressors. It means "bouncing back" from difficult experiences.'

('The road to resilience'. American Psychological Association)





Resilience

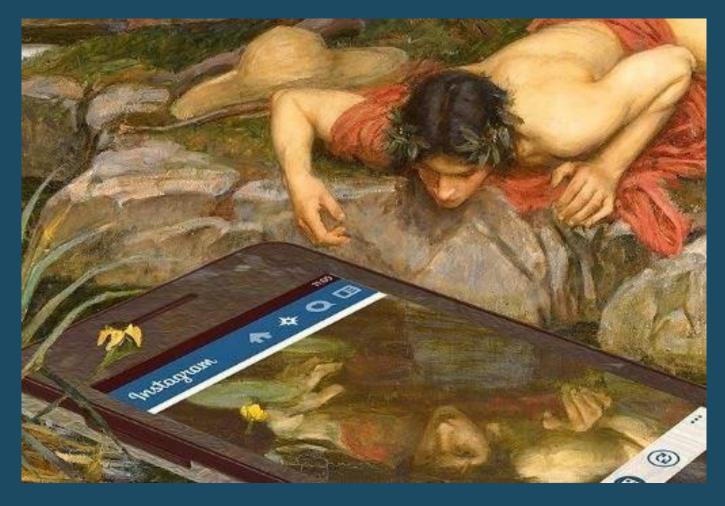
Building Blocks

- Building Positive Memory and associations
- Being grounded
- Kindness/compassion
- Approaching 'Failure'
- Developing good social support





Resilience







Week 5: Annual Feel Good Day

The ITT Annual "Feel Good Day" is an initiative that was started over 15 years ago!

It is a day of fun and relaxing activities for students, to help them de-stress and feel supported, prior to their exams commencing.

- Free Alternative therapists (as shown), are offered as well as tips on nutrition and exam prep.
- A carnival atmosphere outside includes inflatables, pet farm, bbq, music etc.
- The day is organised through collaboration with Student Support Services and the Student Union.
- Funding is kindly provided through SU Campaigns budget.
- Always a well attended day, with great feedback!







Metrics

- 75 pre-booked the 4 sessions, 60 attended
- 43 completed survey monkey questionnaires (72% response rate)
- Students attended from 1st year 4th year
- Feedback tells us that students felt more empowered after the session.
 A 1 hour session can have a positive impact
- Annual Feel Good Day ~ 547 students engaged with activities on the day! Approx. 18% of the student population!

Testimonials:

"Thank you, I found today very informative" Student

'This is a super initiative. Thank you so much for organising it for the students.' Lecturer in Business Management.





Outcomes What did we (SS) Learn?

Pilot initiative:

- Timing
 - During Semestercritical!
 - Lunch time slot (40 minutes session) allows time for lunch within the hour
- Email reminders
 - To those that had pre-booked
- 2/3 questions asked in each session evidence of a shift in mind-set
 - Need to develop more specific measures of learning outcomes for the students
- Need more buy- in from Academic colleagues
 - Collaborate with 1st year tutors / programme co-ordinators





Next Steps

- ➤ With minor adjustments the SS team intend to offer the Examining Series as part of Orientation in Semester 1 2018
 - Dates agreed. Lecture theatres are pre-booked
- Intend to work with 1st year tutors to convey the relevance of developing these key skills early in the academic programme
 - Embed good practice early
 - Facilitate retention on programmes
 - Facilitate student engagement
 - Positive societal impact & wider civic contribution





Any questions please contact us:

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Questions











