



STUDENT
AFFAIRS
IRELAND

SUMMER SEMINAR 2024

Creating, Engaging and Enhancing Community for Student Success

18 June at Technological University of the Shannon, Moylish Campus, Limerick

9:00-9:30

REGISTRATION



Main Corridor

9:30-9:40

Seminar Opening Address



Millennium Theatre

Linda Barry, President SAI / Academic Administrator and Student Affairs Manager, TUS

9:40-9:50

Welcome Address

Professor Vincent Cunnane, President TUS

9:50-10:50

Keynote Address: Creating Higher Education Communities that Foster Student Engagement and Success
Tom Lowe



Millennium Theatre



10:50-11:00

Seminar Address

Frances O'Connell, Vice President Student Education and Experience, TUS



Millennium Theatre

11:00-11:45



Tea/Coffee and Poster Display



Millennium Theatre Foyer

12:00-13:00

CONCURRENT SESSION 1



3A01 | 3A02 | 3A03 | 3A04

13:00-14:00



LUNCH & NETWORKING



Green Rooms

14:00-15:00

CONCURRENT SESSION 2



8A501 | 8A501 | 8A109 | 1Bo6 |
REFLECTION ROOM

15:00-15:15



Refreshments



Green Rooms

15:15-16:15

CONCURRENT SESSION 3



3A01 | 3A02 | 3A03 | 3A04

WWW.SAIRELAND.IE

11:45-12:45

CONCURRENT SESSION 1



3A01 | 3A02 | 3A03 | 3A04

3A01

Chair: Caitriona McGrattan

Supporting Student Engagement

The MU Micro-Internship Programme: Building Student Partnership in Professional Services (MU) - Eddie Corr, Rebecca Boyle, Máire Buckley, Seamus O'Neill

Community & Connection: Developing the International Student Experience (TUS) - Eoin Kiveney, Greg Van Buskirk

Supporting Student Engagement in UCC: Sharing Practices from Access Homework Clubs & Career Services Work Placement Programmes in Supporting Student Success (UCC) - Aileen Waterman, Maeve Minehane

3A02

Chair: Riona Hughes

Innovation in Mental Health and Wellbeing Support for Students

The 3Set Model for Innovation in Student Mental Health and Wellbeing, and How It Built a Peer-led Transition Programme (TCD) - Ralph Armstrong-Astley, Shauna O'Connor

Implementation of a Peer-led Community Wellness Café Model Into a 3rd Level setting (ATU) - Sharon Ferguson, Barry Breslin

Eating Disorder Recovery Group Programme for Students (UG) - Grace Harrison, Cristina Galvin

3A03

Chair: Clodagh Byrne

Enhancing Belonging, Inclusivity and Equity in our HE communities

Breaking Barriers: Advancing Autism Awareness and Acceptance (SETU) - Claire Butterly, Katie Murphy

HEAR-ing but Not Listening: Student Experiences of the Pre-entry Supports of the Higher Education Access Route (HEAR) Scheme (IUA) - Daniel McFarlane

Student Carers in Higher Educational Institutes: Policy, Evidence and Practice (UCD) - Maria Pierce

3A04

Chair: John Hannon

Student Supports

Show Me the Money – How the 1916 Bursary Enables Success by Providing Direct Financial Support to Irish Students During Each Year of Their Tertiary Education (IUA) - Declan Reilly

On the Development and Implementation of a Digital Learner Support Hub: A UL Perspective (UL) - Clem O'Donnell, Claire O'Brien, Lawrence Cleary, Richard Walsh, Aoife Guerin, James Murphy

The Approach of the University of Galway's Access Centre to Supporting Underrepresented Students Throughout Their Student Lifecycle (UG) - Rhianna Breathnach, Betty Attwood, Ann Marie Curran, Anne Marie Stokes, Cathal Shanagher

14:00-15:00

CONCURRENT SESSION 2



8A501 | 8A503 | 8A108 | 1Bo6 | REFLECTION ROOM

8A501	Chair: John Hannon
Introducing a Dignity and Respect Workshop for Student Leaders Catherine Tormey UCD	
8A109	Chair: Linda Barry
Belonging at University: To What and to Whom? Eddie Corr MU	
8A504	Chair: Niamh Nestor
Board of Irish College Societies (BICS): Rewarding Excellence and Creating Leaders Riona Hughes UG	
1Bo6	Chair: Daniel Caldwell
Mentoring for Access, Retention and Progression in Higher Education: Reflecting on Innovative Practice Kirsten Lowe, Maria Kelly ATU	
REFLECTION ROOM (Max. 16 People)	Chair: Shane Mooney
An Experiential Exploration of Mindfulness to Support Student Mental Health & Wellbeing Niamh Murphy, Majella Ryan TUS	

15:15-16:15

CONCURRENT SESSION 3



3A01 | 3A02 | 3A03 | 3A04

3A01		Chair: Linda Barry
Collaboration, Mentorship and Peer Support		
The Art of Possibility (UG) - Mary Surlis		
The Science Learning Centre at the University of Limerick – A Case Study for Facilitating Meaningful Engagement & Support for Undergraduate Students (UL) - Claire O’ Brien		
3A02		Chair: Caitriona McGrattan
Student Partnership, Leadership and Engagement		
Forge Your Future in Visual Communication Design (MTU) - Mary-Rose O’Sullivan, Gwen Lettis		
Empowering Futures: Strategies for Successful Employability Events (SETU) - Claire Butterly, Caitriona McGrattan		
Reflect & Connect: A 360° Approach to Work Placement Learning (UCC) - Susan Lyons, Amy McMullan, Aileen Waterman, Ruth Mac Conaill, Yvonne Harding, Jillian O’Mahony		
3A03		Chair: John Hannon
Examining the Role and Effectiveness of Technology in Student Success		
Technology-enhanced Student Volunteering (UL/UCD) - Lorraine Tansey, Theresa O’Leary		
An Integrated Student Support and Communications Framework Based on Real-time Student Needs (UG) - Josephine Walsh, Emer McGuire, Paul Stapleton, Ananda Geluk		
Promoting Student Success in UCD: Using Data to Help Personalise and Visualise Success (UCD) - John Wyatt, Jason Last, Niamh Nestor		
3A04		Chair: Clodagh Byrne
Enhancing Belonging, Inclusivity and Equity in Our HE communities		
Nudging the Needle: EDI training in Irish HEIs (SAI EDI SIG) - Simon Gray (SAI EDI SIG Co-chair; UCD), Anne-Marie Curtin (SAI EDI SIG Co-chair; UCC), Martha Henchion (UCC), Gill Keogh (MU), Marie Laffey (UG), Vicky O’Sullivan (MTU), Catherine Tormey (UCD), Clodagh Byrne (TCD), Niamh Nestor (UCD)		
Peer Power-Enacting Student Voice through Digital Resources for Students Transitioning to Higher Education (TUS) - Carolann Bargary, Anna Murphy		

POSTERS

Author/(s)	Main Author's University/Affiliation	Title
Niamh Nestor, Kathleen Kiely	University College Dublin	Supporting the Supporters! Creating a Community of Learning Among Student Affairs Staff
Kate O'Loughlin, Eimear Scott	Technological University of the Shannon - Moylish Campus	Utilising Social Media Trends to Improve Student Engagement With Mental Health and Wellbeing Supports
Nadia Clarkin, Michael Keating-Dake, Erin Shelton, Anna Hazlett, Conor Nugent, Liam White	University College Dublin	Curating and Cocreating Transition Resources for First Years
Holly Dignam, Julia Maher, Dani Foy	University College Dublin	Creating and Delivering the Mind Your Mate Workshop to Students
Maeve Dwan-O'Reilly, Kyra Renaud, Emma Frawley, Gary Donohoe	University of Galway	Moderated Online Social Therapy: A Pilot Trial Examining the Feasibility and Efficacy of a Novel Digital Intervention for Supporting University Students' Mental Health
Alfie Davis, Jennifer Walsh	University College Cork	Fostering Connections to Enable Student Success
Emma Howard, Rohak Khakhar	Trinity College Dublin	Students' Perceptions of, and Engagement with, Student Support Services
Orlagh Eustace, Mireia Guardino Ferran, Aine Coady, Niamh Riney, Layne Aston, Natalie Huyhn	Maynooth University	Period Dignity in Higher Education Institutions
Claire Butterly, Lillian Byrne	South East Technological University	Planting Seeds of Sustainability: Exploring Early Childhood Education's Impact
Elaine Aylward, Elaine Weldon-Berry, Laura Keane, Helena Fitzgerald	South East Technological University	Exploring the Transition Process for Autistic Students to University
Steve Smith, Cristina Boccardo, Martin McAndrew	Trinity College Dublin	The Student Assistance Fund in Trinity College Dublin: Background and Benefits
Barbara Mahon, Fidelma Curley, Denise Stokes	Maynooth University	Wellbeing Workshops at Maynooth University Counselling Service
Christine Nolan, Laura Coleman, Judith Butler, Annie Cummins, Margaret Linehan, Mary Galvin, Marie Singleton, Catherine Sheehan	Munster Technological University - Cork Campus	Building Social Connections - Access for All
Cristina Boccardo	Trinity College Dublin	The Student-Parent/Carer, a Trinity College Dublin Perspective
Grace Harrison, Christina Gleeson	University of Galway	Neurodivergent Group Programme
Clem O'Donnell, Claire O'Brien, Lawrence Cleary, Richard Walsh, Aoife Guerin, James Murphy	University of Limerick	On the Development and Implementation of a Digital Learner Support Hub: A UL Perspective