

Slides 3-8: 3-Set Report:

[Armstrong-Astley, R., Flynn, D. D., Dooley, P. B., & Fox, T. \(2022\). *How counselling and peer-led services can optimize student success.*](#)

Slides 5-7: Lee O'Farrell's report on Student Success:

[O'Farrell, L. \(2019\). *Understanding and enabling student success in Irish higher education.* National Forum for the Enhancement of Teaching and Learning.](#)

Slide 7: Kahu & Nelson's article on student engagement:

Kahu, E. R., & Nelson, K. (2018). Student engagement in the educational interface: understanding the mechanisms of student success., *Higher Education Research & Development*, 37(1), 58–71.

Slide 8: Strayhorn's research on belonging:

Strayhorn, T. L. (2019). College students' sense of belonging: A key to educational success for all students. (2nd ed.). Routledge.

Slide 10: Vevox link:

<https://vevox.app/#/m/192863674>

Slide 11: Arnstein's ladder:

Arnstein, S. R. (1969) A Ladder of Citizen Participation., *Journal of the American Planning Association*, 35 (4), 216-224.

Slide 14: Elise Ahenkorah's article on Accountable Space:

Ahenkorah, E. (2022). 'Safe and Brave Spaces Don't Work (and What You Can Do Instead)'. [online] Medium. Available at: <https://medium.com/@elise.k.ahen/safe-and-brave-spaces-dont-work-and-what-you-can-do-instead-f265aa339aff>.

Slide 16: Brené Brown's "Dare to Lead":

Brown, B. (2018). *Dare to Lead*. Vermilion.