







AMOSSHE The Student Services Organisation

Student digital poverty: what we learned from the pandemic





What does digital poverty mean to you?

- 81% Problematic internet access (insufficient, unreliable or unavailable)
- 69% Lack of equipment / hardware
- 38% Lack of money (for hardware / equipment / software / broadband)
- 33% No access to required software
- 31% Lack of knowledge / skills / confidence
- 21% Inability to participate / exclusion / impact on learning
- 19% Shared equipment (especially with family)
- 17% Poor quality / outdated equipment
- **14%** Shared / unsuitable workspaces
- 12% Shared internet connection
- 12% Inappropriate devices (for example mobile phones)





Which groups of students are particularly impacted?

- 36% Low income students / households
- 24% Widening Participation groups
- 21% Students living in remote / rural locations / areas with poor internet access
- 19% Disabled students
- 19% Broad range of students / no trends
- 17% Mature students
- **17%** Lower socio-economic backgrounds
- **14%** Student parents (especially single parents)
- 14% Commuter students
- 12% Students with inadequate study spaces (for example bedrooms shared with siblings)
- **12%** Care experienced students
- 10% International students
- 10% Students sharing equipment with others





What have you undertaken to tackle these issues?

- 39% Created / enhanced a dedicated digital or technology support fund / bursary
- **39%** Enhanced laptop / equipment loans
- 22% Hardship funding (including enhanced funds)
- 15% Signposting to hardship funds / charities / DSA
- 15% Procurement of additional IT equipment (for distribution on a means-tested basis)
- **15%** Streamlined access to hardship funds
- 14% Provision of dongles / broadband
- 12% Creating spaces on campus for students to work
- 10% Raising awareness / providing information
- **7%** IT support services





Funding

Digital or technology support fund / bursary
Hardship funding (including enhanced funds)
Streamlined access to hardship funds
Voucher schemes for purchasing equipment

Issues addressed

- ✓ Lack of equipment / hardware
- ✓ Lack of money (for hardware / equipment / software / broadband)
- ✓ Shared equipment (especially with family)
- ✓ Poor quality / outdated equipment

- ✓ Low income students / households
- ✓ Widening Participation groups
- ✓ Lower socio-economic backgrounds
- ✓ Students sharing equipment with others
- ✓ Disabled students (through DSA)



Equipment Procurement of additional IT equipment Provision of dongles / broadband Enhanced infrastructure in university accommodation Sourcing discounted rates for equipment

Issues addressed

- ✓ Lack of equipment / hardware
- ✓ Shared equipment / internet access
- ✓ Poor quality / outdated equipment
- ✓ No access to required software
- ✓ Problematic internet access
- ✓ Inappropriate devices

- ✓ Low income students / households
- ✓ Widening Participation groups
- ✓ Lower socio-economic backgrounds
- ✓ Students sharing equipment with others
- ✓ Disabled students
- ✓ Students living areas with poor internet access



Work spaces

☐ Creating spaces on campus for students to work

Issues addressed

- ✓ Lack of equipment / hardware
- ✓ Shared equipment / internet access
- ✓ Poor quality / outdated equipment
- ✓ Problematic internet access
- ✓ No access to required software
- ✓ Shared / unsuitable workspaces
- ✓ Inappropriate devices

- Students sharing equipment with others
- ✓ Students living areas with poor internet access
- ✓ Commuter students
- ✓ Students with inadequate study spaces
- ✓ Students sharing equipment with others



Information and training

- ☐ Raising awareness / providing information
- ☐ Signposting to hardship funds / charities / DSA
- ☐ Enhanced digital skills training led by students

Issues addressed

- ✓ Lack of knowledge / skills / confidence
- ✓ Inappropriate devices

Groups targeted

✓ All student groups



Tailored services

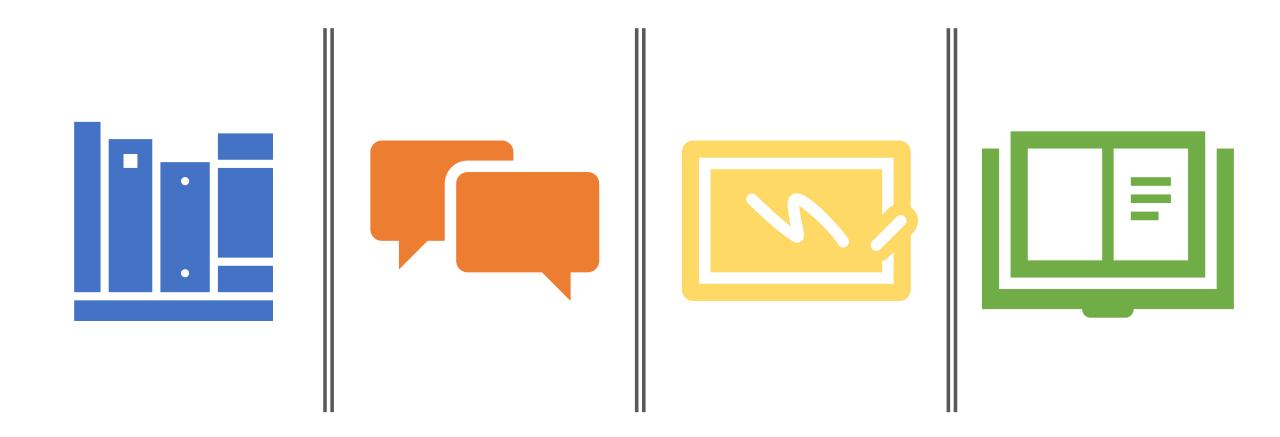
- ☐ IT support services
- ☐ Service to allow students to connect to university desktop machines
- ☐ Telephone (rather than online) appointments

Issues addressed

- ✓ No access to required software
- ✓ Lack of knowledge / skills / confidence
- ✓ Inappropriate devices

- ✓ Low income students / households
- ✓ Widening Participation groups
- ✓ Disabled students
- ✓ Mature students
- ✓ Lower socio-economic backgrounds
- ✓ Student parents Commuter students
- ✓ Care experienced students
- ✓ International students





Research Presentation End

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